

DIVERSITY & INCLUSION

Diversity: Differences and similarities that include individual and organizational characteristics, values, beliefs, experiences, backgrounds, and behaviors. It encompasses our personal and professional histories that frame how we see the world, collaborate with colleagues and stakeholders, and work with communities.

Inclusion: Active and ongoing engagement with diversity, including intentional policies and practices that promote the full participation and sense of belonging of every employee, customer, or client.



DIVERSITY & INCLUSION Business

A DIFFERENCE OF OPINION

DIVERSITY AND INCLUSION

Moral Imperative
Boomers + Gen X

Business Imperative Millennials



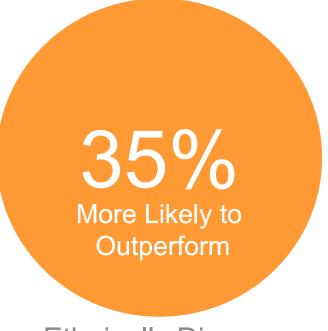
Diversity's Dividend

What's the likelihood that companies in the top quartile for diversity financially outperform those in the bottom quartile?

http://www.mckinsey.com/businessfunctions/organization/ourinsights/why-diversity-matters

> 15% More Likely to Outperform

Gender Diverse Companies



Ethnically Diverse Companies

The 7 Most Diverse + Inclusive Companies

Clorox, Co.

Microsoft, Corp.

Proctor & Gamble, Co.

Cisco Systems, Inc.

Colgate-Palmolive, Co.

Eli Lilly and Co.

Johnson & Johnson

http://www.businessinsider.com/here-are-the-top-7-most-diverse-and-inclusive-companies-in-the-us-2016-9



CEOs of 7 Most Diverse + Inclusive Companies in America



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There are more CEOs named John or David than there are women CEOs of S&P 1500 Companies

https://www.nytimes.com/2015/03/03/upshot/fewer-women-run-big-companies-than-men-named-john.html



John 5.3%

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Women 4.1%



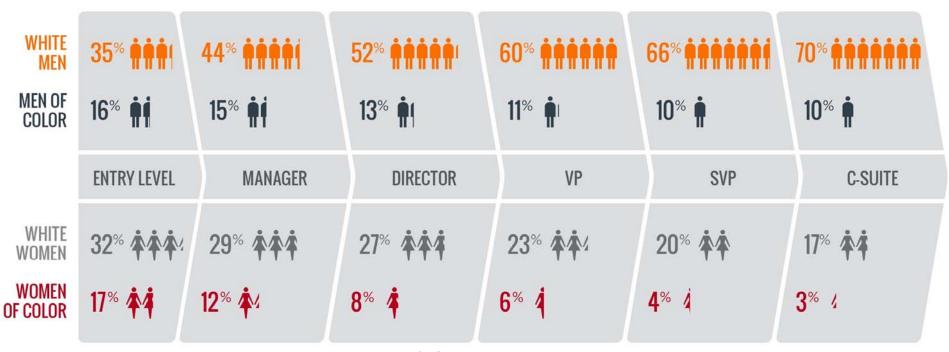
David 4.3%



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Race and Gender Representation in the Corporate Pipeline % of Employees by Level

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McKinsey & Company and Leanin.org

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FORTUNE 500 COMPANIES THAT INCLUDE SEX ORIENTATION PROTECTIONS

1998: 5%

2015: 91%



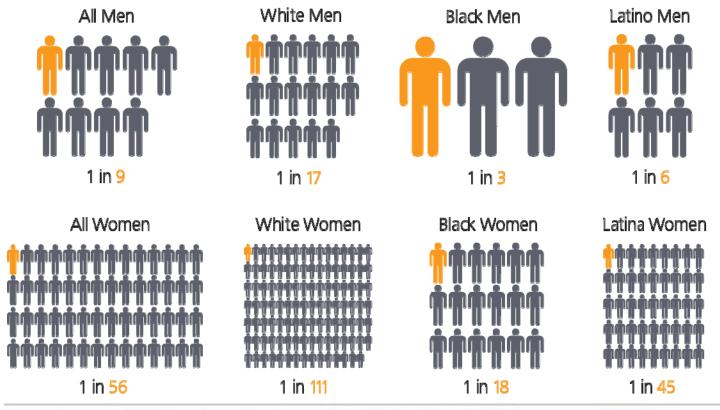


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DIVERSITY & INCLUSION Society

Lifetime Likelihood of Imprisonment If You Were Born in 2001



Source: Bonczar, T. (2003). Prevalence of Imprisonment in the U.S. Population, 1974-2001. Washington, D.C.: Bureau of Justice Statistics.



HIGH SCHOOL GRADUATION RATES BY RACE (NOT GENDER)



American Indian/ Alaskan Native

70%



Black

73%



Hispanic

76%



White

87%



Asian/ Pacific Islander

89%

COLLEGE GRADUATION RATES BY RACE (NOT GENDER)



American Indian/ Alaskan Native

39%



Black

41%



Hispanic

47%



White

60%



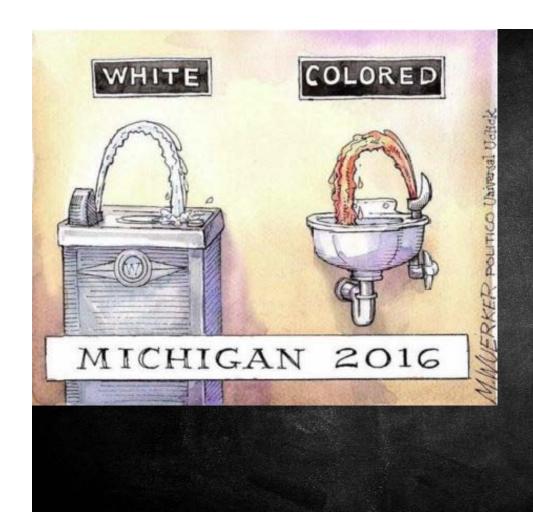
Asian/
Pacific Islander

65%

HEALTH DISPARITY

<u>Differences</u> in health status or health outcomes between groups of people.





HEALTH INEQUITY

Disparities in health that are a result of systemic, avoidable, and unjust social and economic policies and practices that create barriers to opportunity.

National Cancer Institute

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HEALTH EQUITY

Attainment of the highest level of health for all people.

Healthy People 2020



EQUITY, DIVERSITY & INCLUSION

"Inclusion is the muscle of diversity, equity is its conscience and its soul."





Natalie S. Burke





Natalie S. Burke



Equity requires us to provide all people with fair opportunities to achieve their full potential

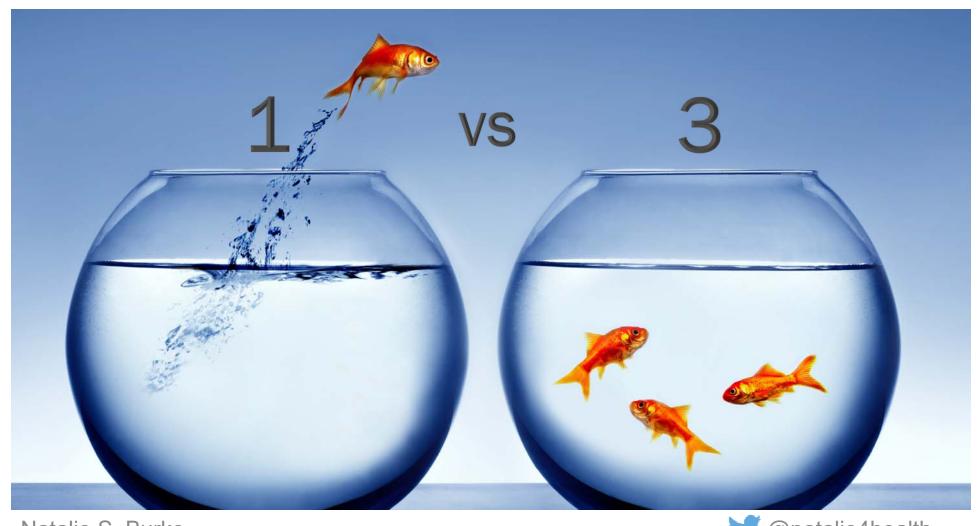


Human Beings are Hardwired for Fairness

What is Fair?

"Fair is not what you think it is or what I think it is. Fair is whatever is necessary for every individual, every population, and every community to achieve their full potential and have their best possible outcomes."





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UNCONSCIOUS BIASES

Stereotypes about certain groups of people. Those stereotypes exist outside of our conscious awareness.

Everyone holds unconscious beliefs about various social and identity groups.







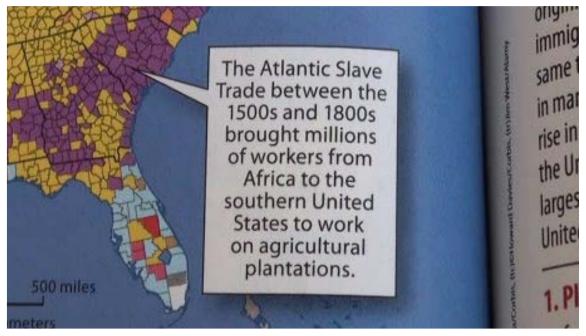
A judgment or opinion, usually but not always negative, formed on insufficient grounds before facts are known or in disregard of facts that contradict it.

POWER

Access to resources and decision makers as well as the <u>ability to influence others and</u> <u>define reality for yourself and for others</u>.



POWER



https://www.nytimes.com/2015/10/06/us/publisher-promises-revisions-after-textbook-refers-to-african-slaves-as-workers.html

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- PREJUDICE
- •UNCONSCIOUS BIAS + POWER | BEHAVIORS | -> -ISMS
- •IN-GROUP BIAS





-ISMS

- ✓ Systems of Privilege and Oppression
- ✓ Based on Social Identities

Gender, Race, Sex, Sexual Orientation,

Education,

Age, Class, Language, and Country of Origin

✓ Rooted in Beliefs of Superiority and Inferiority

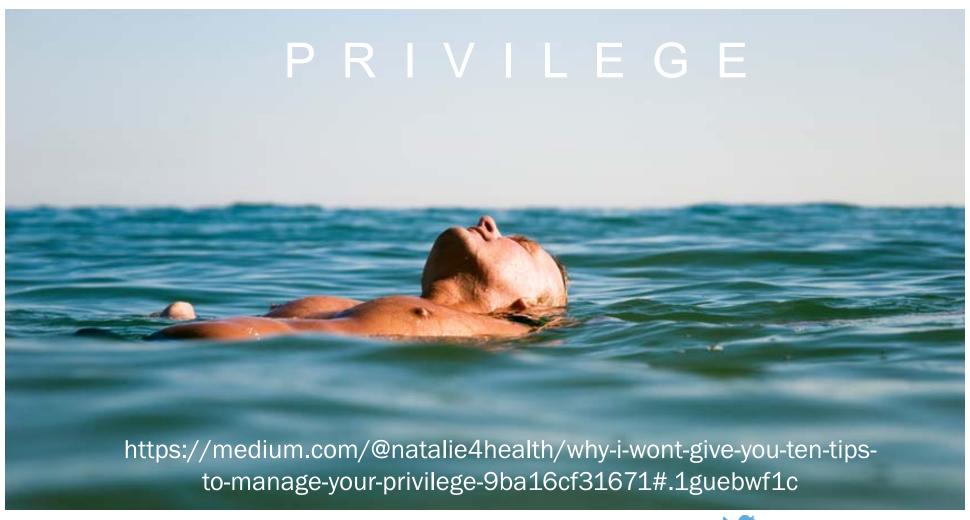


PRIVILEGE AND OPPRESSION

PRIVILEGE: When one group has something of value that is denied to others simply because of the groups to which they belong rather than because of anything they have done or failed to do.

OPPRESSION: The systematic targeting or marginalization of one group by a more powerful group for the social, economic, and political benefit of the more powerful group.

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IDIOSYNCRASIES OF PRIVILEGE







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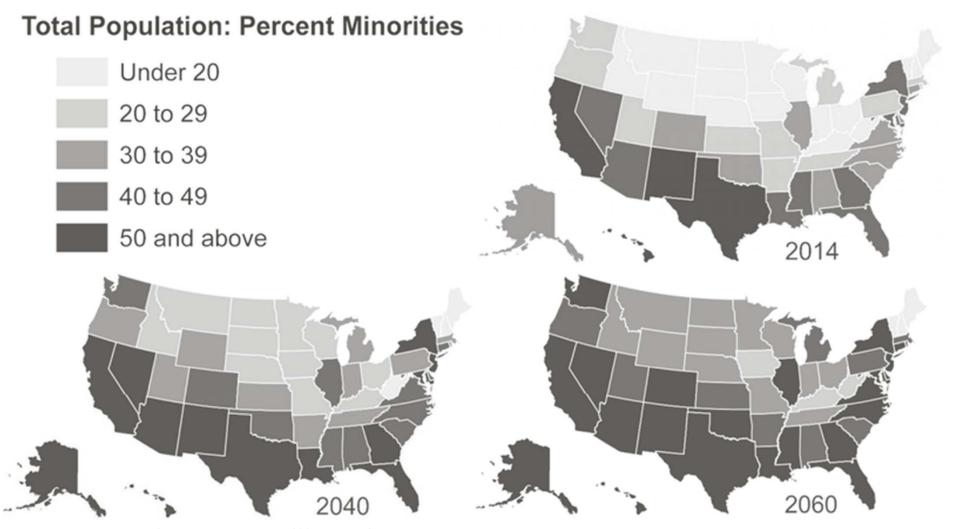






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Source: Desmond-Harris, J. (2015, February 25). Here's when you can expect racial minorities to be the majority in each state. Vox.

READINESS

5 Dimensions of a community's readiness

- Community Knowledge of the Issue
- Community Knowledge of Efforts
- Community Climate
- Leadership
- Resources

Tri-Ethnic Center for Prevention Research



LANGUAGE OF LEADERSHIP

Vulnerable

Empower

Under-Served

A Seat at the Table

https://medium.com/@natalie4health/how-to-fix-a-broken-tongue-cade93816add#.qwitfa5jq

y @natalie4health

PERSPECTIVE TRANSFORMATION

The process of becoming critically aware of how and why our assumptions have come to constrain the way we perceive, understand, and feel about our world; changing these structures of habitual expectation to make possible a more inclusive and integrating perspective; and, finally, making choices or otherwise acting upon these new understandings.

Mesirow (1978)





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The lens through which you view conditions, circumstances, and processes to understand who experiences the benefits and burdens of a given program, policy, or practice.

CommonHealth ACTION



Ground Rules

- Respectful listening
- Respectful talking (W.A.I.T)
- "I" not "you" statements
- Principle of gratitude
- Be present
- Confidentiality
- Be honest
- Literacy moment
- Assume good intentions



REFLECT AND SHARE

- For which stakeholder did you identify an equitable solution?
- What benefits and burdens would they experience?
- Share one equitable solution.





